



MEETING MINUTES

Mission Statement

Woodland Joint Unified School District's mission is to prepare and empower all students for a future of endless possibilities.



Scan the above QR code with your phone to view this meeting agenda on your phone.

The meeting will be available for live stream viewing at
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(click on the Board Meeting date).

2022 Board Meetings

Webpage(<https://simbli.eboardsolutions.com//SU/wMuNGb1GrDgA4YP6VlplusTsw==>)

Board Meeting Agenda

Packet Website(<https://simbli.eboardsolutions.com//SU/i3vylcXCZJnExwY84VUbOg==>)

Public Comment to the Board: Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction.

Additional options for public comment:

- 1. Voicemail Public Comments:** Public comments may be submitted by voicemail by 2:00 pm on the Board Meeting date, at 530-406-5800, and they will be played during the meeting if time permits. Please indicate the item's number and title in your message.
- 2. Written Public Comments Via Email:** Public comments may be submitted via email by 2:00 pm on the Board Meeting date to public.comment@wjUSD.org. Public comments submitted via email will be included in the meeting minutes, but will not be read during the meeting.

Attendees

Voting Members

Deborah Bautista Zavala, Clerk
Morgan Childers, Board Member
Bibiana Garcia, Board Member
Noel Rodriguez, Board Member
Rogelio Villagrana, Vice President
Jake Whitaker, President

Absent

Kandice Richardson Fowler, Board Member

A. CALL TO ORDER IN OPEN SESSION - 5:00 P.M.

The Board President called the meeting to order in Open Session at 5:00 p.m. in the Board Room.

B. APPROVAL OF BOARD AGENDA - ACTION

The Superintendent pulled PO #1 from the agenda for Geweke Ford Geweke Kia Geweke Collision Center from Consent Agenda item G.1.a. Approve Purchases of Items/Services in Excess of \$15,000: List 8-23. Motion was made to approve the agenda as modified at the meeting.

Motion made by: Jake Whitaker

Motion seconded by: Morgan Childers

Voting:

Deborah Bautista Zavala - Yes

Morgan Childers - Yes

Bibiana Garcia - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Jake Whitaker - Yes

Motion Passed

C. PUBLIC COMMENT FOR ITEMS ON CLOSED SESSION AGENDA (Please fill out the Public Participation Form): Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the Closed Session Agenda. Individual speakers shall be allowed three minutes each to address the Board on Closed Session Agenda items. The Board shall limit the total time for public input on each item to 20 minutes. This is a comment period only, and the law does not allow the Board of Trustees to take action on any item not explicitly posted on the agenda in advance. However, Board members may ask for clarification, briefly respond to questions, refer concerns to staff, and/or request that an item be placed on a future agenda.

No one came forward when the Board President requested comments on the Closed Session agenda items.

D. CLOSED SESSION AGENDA

The Board recessed at 5:01 p.m. and reconvened in Closed Session at 5:03 p.m. Closed Session ended at 5:35 p.m.

1. Conference with Real Property Negotiators Regarding the potential purchase, sale, exchange, or lease of Real Property, Pursuant to Government Code 54956.8, for the following properties:

a. Property: Land Acquisition for Potential Elementary School in the Woodland Research and Technology Park (WRTP) as Specified in the WRTP Specific Plan, Agency Negotiator: Elodia Ortega-Lampkin, Superintendent and Lewis Wiley, Associate Superintendent, Business Services, Negotiating Parties: Woodland Joint Unified School District

2. Public Employee: Discipline/Dismissal/Release, Pursuant to Government Code Section 54957

3. Conference With Labor Negotiator, Leanee Medina Estrada: WEA, CSEA, and/or Unrepresented Employees, Pursuant to Govt. Code 54957.6

E. RECONVENE IN OPEN SESSION - 6:00 P.M.

The Board President reconvened the meeting in Open Session at 6:00 p.m.

1. Pledge of Allegiance

Trustee Rogelio Villagrana led the Pledge of Allegiance.

2. Announcement of any action taken in Closed Session or items to be approved in Open Session that were reviewed in Closed Session

The Board President announced that no action was taken in Closed Session.

F. PUBLIC COMMENT FOR SECTIONS G. CONSENT AGENDA AND H. COMMUNITY ENGAGEMENT

There were no public comments for sections G. Consent Agenda and H. Community Engagement.

G. CONSENT AGENDA

Trustee Rogelio Villagrana pulled the following item from the Consent Agenda for separate action: G.3. Human Resources: a. Approve Certificated Personnel Report, 23-8, and b. Approve Classified Personnel Report, 23-8. Motion was made to approve the Consent Agenda, excluding PO #1 for Geweke Ford Geweke Kia Geweke Collision Center from item G.1.a. Approve Purchases of Items/Services in Excess of \$15,000: List 8-23, and G.3. Human Resources: a. Approve Certificated Personnel Report, 23-8, and b. Approve Classified Personnel Report, 23-8.

Motion made by: Jake Whitaker

Motion seconded by: Rogelio Villagrana

Voting:

Deborah Bautista Zavala - Yes

Morgan Childers - Yes

Bibiana Garcia - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Jake Whitaker - Yes

Motion Passed

1. Business Services

a. Approve Purchases of Items/Services in Excess of \$15,000: List 8-23

2. Educational Services

a. Approve Petitions for Early Graduation as Follows: a. Student #EG 23-1, b. EG #23-2, c. EG #23-3, d. EG #23-4, e. EG #23-5, and f. EG #23-6

3. Human Resources

Motion was made to approve the Certificated Personnel Report, 23-8, and the Classified Personnel Report, 23-8.

Motion made by: Jake Whitaker

Motion seconded by: Deborah Bautista Zavala

Voting:

Deborah Bautista Zavala - Yes

Morgan Childers - Yes
Bibiana Garcia - Yes
Noel Rodriguez - Yes
Rogelio Villagrana - Abstain
Jake Whitaker - Yes

Motion Passed

a. Approve Certificated Personnel Report, 23-8

b. Approve Classified Personnel Report, 23-8

4. Superintendent's Office

a. Approve Date of Board Annual Organizational Meeting: December 15, 2022

5. Board Meeting Minutes:

a. Approve October 27, 2022 - Regular Board Meeting

6. Resolutions

a. Approve Resolution 16-23: Sikh American Awareness and Appreciation Month – November 2022

b. Approve Resolution 17-23: Native American Heritage Month – November 2022

c. Approve Resolution 18-23: Adoption Month - November 2022

H. COMMUNITY ENGAGEMENT

1. Presentation: Resolution 17-23: Native American Heritage Month – November 2022

Trustee Noel Rodriguez presented Resolution 17-23: Native American Heritage Month to Joshina Cluff, Chairwoman of the American Indian Parent Committee, and Mike Duncan, American Indian Parent Committee member.

2. Action: Approve Gifts to the District

Motion was made to approve Gifts to the District.

Motion made by: Jake Whitaker

Motion seconded by: Rogelio Villagrana

Voting:

Deborah Bautista Zavala - Yes

Morgan Childers - Yes

Bibiana Garcia - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Jake Whitaker - Yes

Motion Passed

I. PUBLIC COMMENT TO THE BOARD (Please fill out the Public Participation Form): Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction. Individual speakers shall be allowed three minutes each to address the Board on agenda or non-agenda items. The Board shall limit the total time for public input on each item to 20 minutes. This is a comment period only, and the law does not allow the Board of Trustees to take action on any item not explicitly posted on the agenda in advance. However, Board members may ask for clarification, briefly respond to questions, refer concerns to staff, and/or request that an item be placed on a future agenda.

Eric Garber, Jennifer Owens (Via Voicemail), Tony Smith (Via Voicemail), and Alexandra Fishner (Via Voicemail) shared their concerns about future schools in the Spring Lake Area.

Brian Coward expressed that he had difficulty accessing district data, including data regarding student enrollment projections and developer fees.

J. REPORTS

1. Report from High School Student Representatives

Pioneer High School Student Representative Xochitl Cazares Rodriguez shared information about Pioneer HS events.

2. Superintendent's Report

Superintendent Elodia Ortega-Lampkin shared district updates.

3. Report from California School Employees Association (CSEA)

CSEA President Brandi Bolden thanked Assistant Superintendent of Human Resources Leanee Medina Estrada and Director of Special Education Rebecca Foster for their assistance and partnership to help resolve issues involving paraeducators.

4. Report from Woodland Education Association (WEA)

WEA Vice President Becca Bernard shared information regarding WEA activities.

5. Report from Board Members

Trustees Bautista Zavala and Garcia shared information regarding activities that they have participated in since the last Regular Board Meeting.

6. Information: Board Committee Updates

Trustees Villagrana and Bautista Zavala shared information from a recent Collaborative for Woodland Youth meeting.

K. TEACHING AND LEARNING

1. Information: Review the WJUSD A-G Block Grant Plan

The Information item "Review the WJUSD A-G Block Grant Plan" was presented in a presentation by Director of State and Federal Programs Danielle Sharp, and Director of College and Career Readiness Lore Carrillo.

2. Information: School Resource Officer (SRO) Quarterly Report (Written Report)

The Information item "School Resource Officer (SRO) Quarterly Report" was presented as a written report.

L. GOVERNANCE SUPPORT

1. Action: Approve Revised Board Bylaw 9322: Agenda/Meeting Materials

Public Comment:

Eric Garber shared his concerns regarding the revisions to Board Bylaw 9322: Agenda/Meeting Materials (Via Voicemail).

Motion was made to approve Revised Board Bylaw 9322: Agenda/Meeting Materials.

Motion made by: Deborah Bautista Zavala

Motion seconded by: Rogelio Villagrana

Voting:

Deborah Bautista Zavala - Yes

Morgan Childers - Yes

Bibiana Garcia - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Jake Whitaker - Yes

Motion Passed

M. FACILITIES AND FINANCE

1. Action: Resolution 19-23: To Establish Temporary Interfund Transfers of Special or Restricted Fund Monies

Motion was made to approve Resolution 19-23: To Establish Temporary Interfund Transfers of Special or Restricted Fund Monies.

Motion made by: Jake Whitaker

Motion seconded by: Rogelio Villagrana

Voting:

Deborah Bautista Zavala - Yes

Morgan Childers - Yes

Bibiana Garcia - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Jake Whitaker - Yes

Motion Passed

2. Information: Average Daily Attendance (ADA) and Enrollment Report for the 2022-23 School Year (Written Report)

The Information item "Average Daily Attendance (ADA) and Enrollment Report for the 2022-23 School Year" was presented as a written report.

N. INFORMATION: TRUSTEE REQUESTS FOR FUTURE AGENDA ITEMS

Trustee Bautista Zavala requested a future agenda item that outlines the process for admission into our schools for students that attend private schools, with the opportunity for the Board to take action to modify that policy.

O. INFORMATION: CLOSING COMMENTS

P. DATE AND TIME OF NEXT SCHEDULED REGULAR BOARD MEETING: Thursday, December 8, 2022 - Closed Session at 5:00 p.m. and 6:00 p.m. for Open Session.

Q. ADJOURNMENT

The Board President adjourned the meeting at 7:45 p.m.

Public Comments Submitted Via Email

Greetings Superintendent Elodia Ortega-Lampkin and WJUSD Board of Trustees,

I write to you with public comment on the A-G Block Grant to request the board to consider using the monies to enhance the services provided to students with Specific Learning disabilities. As a parent of previous WJUSD students with specific learning disabilities, I would like to give feedback on areas that could be enhanced within our high school tutorial classrooms that would increase the a-g completion rates:

- Students with learning disabilities, before graduating, need to know the name of their disability, how it affects their learning, how to explain their disability, how to work with their disability, and understand the support services written into their IEP/504.
- Teach students how to run their IEP/ 504 meeting; this will teach them how to be self-advocates and take ownership of their learning to reach their post-secondary objectives.
- As there are ADVID advisers and Puente advisors, consider having Student Disability advisors to help expose students to college knowledge information.
- The high school case managers must raise the bar for students with learning disabilities and promote post-secondary education. They also need to understand the a-g validation rules.
- Expose students with learning disabilities to various colleges by including visits to the student disability centers and proactively arranging a student college panel to hear from other students who, like themselves, have learning disabilities and attending 4-year universities.
- Have students take the strengths assessment and create IEP/504 plans that incorporate these strengths

Additionally, I would like to share the following information I discovered and submitted in a recent assignment pertaining to students with learning disabilities transitioning into 4-year universities.

The attendance rate for students with disabilities in 4-year colleges is less than half of their peers in the general population (Singh, 2019). Carroll et al. (2020) indicated that this gap stems from individuals with specific learning disabilities having reduced access to post-secondary institutions. Additionally, students with specific learning disabilities have reduced teacher support and higher course failure than those without disabilities; thus, a causative reason to low grade point average (Carroll et al., 2020). In the decisions about their education, students have a lot to gain and lose (Cavendish et al., 2020). The gap between secondary and post-secondary education necessitates a bridge to foster these students' ability to transition their self-determination skills into a new setting (Ju et al., 2017). Students can prepare for their post-secondary education via their IEP transition plans by

- Connecting them early with the college student disability centers (Schechter, 2018),
- Ensuring the completion of college student disability evaluations (Schechter, 2018),

- Accessing accommodations (Schechter, 2018),
- Understanding their disability rights and responsibilities (Schechter, 2018),
- Identifying their natural strengths (Allen et al., 2021),
- Obtaining hope (Marques et al., 2017), and
- Integrating the family through a proactive transition strategy with workshops for students and their guardians (Scruggs et al., 2021).

Thank you for considering this information as you allocate the A-G Block Grant monies.

Sincerely,
Monica Peña-Villegas

Board President

Board Clerk